CLASS AGENDA DATE DAY **ASSIGN. DUE** Introduction to Sound Design - Listening Exercises, Film Screening, Role of Sound Design and Relationship to Visual Stimuli - PROFESSOR "SKYPING-IN" Wed Intake Quiz 22-Jan Sound Design - CH 1. S&M Forward and CH. 2. 27-Jan Mon Microphones and Recording - Lab Kid Simple Still Image Story Project, p. 1, , Recording Techniques 29-Jan Wed Cables/Connectors/Sound Distribution Systems - Lab Articles 3-Feb Mon Sound Distribution Systems - Lab Read Accoustics and Distibution Article Software Videos - Prep for in-class work on 5-Wed Digital Audio - Editing Workstations, etc. Feb 5-Feb 10-Feb Mon Digital Audio - Editing Workstations, etc. Still Image Story Project, p.2 12-Feb Wed Theatrical Design - Cues, Systems Design, Production Process Show Networks - Ch. 10 Intro to Visual Design - Research Process and Composition (Photoshop Exercises 17-Feb Mon in Class) Elements of Design Readings 19-Feb Wed Sound Distribution Projects - PRESENTATIONS Sound Distribution Projects Introduction to Projection Design - (From Naturalism to Theatricalism) - Film and Read The Dramatic Imagination, Digital 24-Feb Mon Video Screening Performance - Chap. 1-2 Sound Design Project Read - Show Networks & Image Distribution Systems (surface, intensity, throw distance, and calculus) - Lab 26-Feb Wed Control Systems - Chap 1, 5 Image as Scenery - The Static Image (Understanding Digital Images, Finding and 2-Mar Mon Creating Content) Watch Videos on Cours Readings Tab Image as Scenery - The Static Image (Manipulating Content) - Photoshop and Selections -4-Mar Wed l ab Visual Research Imagery Image as Scenery - Introduction to QLab and the 3D projection environment (layers, z-Read - Show Networks & Control Systems -9-Mar Mon values, and basic cue software) Chap 10 Projection Project Part 1 - Scenic Image Wed Work-In-Class Day - Individual Meetings Proiect - p. 1 11-Mar 16-Mar SPRING BREAK - TRANSITION TO DISTANCE LEARNING 25-Mar SPRING BREAK - TRANSITION TO DISTANCE LEARNING Image as Character - Emotion, Intellect, and inner-monologue - Introduction to Isadora Lab and Image as Character - Video and Film (moving image in performance) - Lab 30-Mar Mon **Disussion Post** Projection Mapping - Reinforcing and altering architecture and space - LAB - - Final Discussion Post. Projection Project Part 2 -Project Introduction/Discussion - Live Video Capture in Performance - Laramie Project, Body, Character, Mind, Etc. - DUE FRIDAY Apr Bridgeman/Packer Dance Company, - Isadora LAB 10 by 5:00pm 6-Apr Mon Creating Video Content for Performance - (style, abstraction, and texture) - Intro to video 13-Apr Mon Lab - Intro to Video Editing - iMovie - Lab Discussion Post. Video Editing Continued - After Effects - Projection Mapping - Reinforcing and Discussion Post. Video Project, Part 1 - DUE Mon altering architecture and space - LAB -- Final Project Introduction/Discussion FRIDAY Apr 24 by 5:00pm 20-Apr Arduinos, Sensors, Electronics, interconnectivity - Interactivity in Performance -(traditional and non-traditional performance examples) - Dilemma for discussion: 27-Apr Mon who is audience and who is performer? - Interactivity - LAB Discussion Post Discussion Post. Video Project, part 2 -DUE FIRDAY May 8 by 5pm Work-In-Class Day - Group Final Project Meetings 4-May Mon 4-May THU CLASS DISCUSSION - 9am-12pm

THD 295 - Digital Media Design for Performance

Spring 2020

NOTE: Instructor reserves the right to alter assignments and change schedule as necessary.